

Year 11 Curriculum Sequencing Grid 2019-2020			
Subject:	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	The Development Gap  Achieve: Natural hazards	The Changing Economic World: UK; Newly-emerging economies; Pre-release and fieldwork (paper three)  Achieve: The Living World	Pre-release and fieldwork (paper three)  Achieve: Flex based upon tracking data
Key Retainable Skills <i>(required for Y11)</i> <i>What... How... Why...</i>	Description and explanation of distributions on a global and local scale. Responses to examination command words, including relevant structures. Data correlation from variety of graphs. Data handling. Development measure interpretation.	Description and explanation of economic change on a global and local scale. Responses to examination command words, including relevant structures. Data correlation from variety of graphs. Data handling. Development measure interpretation.	Pre-release topic skills required to be confirmed. Key skills list available on shared drive (60+ skills)
Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	Understanding of levels of global development.	Understanding of levels of global development; understanding of economic change in the UK; build knowledge and understanding of pre-release topic.	Build knowledge and understanding of pre-release topic and relevant skills for this paper.
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	All key vocabulary from the development gap module, key command words, and scaffold guides.	All key vocabulary from the changing economic world module, key command words, and scaffold guides.	All key vocabulary from the pre-release paper, key command words, and scaffold guides.
Opportunities for reading	Use of textbook opportunities in each lesson to find key information; reading of models and scaffold material; comprehension tasks.	Use of textbook opportunities in each lesson to find key information; reading of models and scaffold material; comprehension tasks.	Use of textbook opportunities in each lesson to find key information; reading of models and scaffold material; comprehension tasks.
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Knowledge of global economic systems, underdevelopment, migration, poverty.	Knowledge of global economic systems, underdevelopment, migration, poverty.	Pre-release topic not currently known.

Authentic Connections – Cross Curricular Links	History: development levels, industrial revolution English: written skills, comprehension, command word response, and linked statements.	History: development levels, industrial revolution English: written skills, comprehension, command word response, and linked statements.	History: development levels, industrial revolution English: written skills, comprehension, command word response, and linked statements.
Key Assessment	Sharp start knowledge retrieval, iZones and interim assessments, module mock examinations, full mock examinations.	Sharp start knowledge retrieval, iZones and interim assessments, module mock examinations, full mock examinations.	Sharp start knowledge retrieval, iZones and interim assessments, module mock examinations, full mock examinations.