

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

## THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

#### INVEST TO ACHIEVE

Care about the now; create the very best fo your future.

## EVERYONE IS VALUED

We are unique individuals working together to be the best.

## NO EXCUSES

Create solutions, not excuses.

### NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

# CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

### Music Year 11 2023-2024

	Week 0	Week 1	Week 2	Week 3	Week 4- LC1	Week 5	Week 6	Week 7	
Half Term 1		Component 1: Section B - Haydn Symphony							Holiday
		Comp	onent 3: Free Comp	position		Component 3: Composition to a brief			
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15- LC2	
	Component 2: Performing music		Trial Examinations		Component 2: Performing music				Holiday
	Component 3: 0 br	Composition to a ief	mai Exai	nanoris		Component 3: Composition to a brief			
	Week 16	Week 17	Week 18	Week 19	Week 20				
Half Term 3	Component 2: Performing music					Holiday			
	Component 3: Composition to a brief								
Half Term 4	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26			
	Component 2: Assessment Week	Trial Exar	minations	Component 1: Section A		A & B Holiday			
Half Term 5	Week 27- LC3	Week 28	Week 29	Week 30	Week 31	Week 32			
	Component 1: Section		4 & B	Final Examinations			Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
		Final Examinations							
How does this year deliver your curriculum intent?		The course enables of music in context.	delivery of a broad a Students will enhance	nd variable range of their skills around per	g, performing and ICT. Music to enable stude forming in ensembles em. Students will furthe	nts to discover and das well as a solo. Stud	evelop new skills for th ents will develop their	eir musicianship and v compositional skills in	vider understanding response to a given