

**THE HIGHEST STANDARDS**

Always set and deliver the highest standards; never settle for less.

**INVEST TO ACHIEVE**

Care about the now; create the very best for your future.

**EVERYONE IS VALUED**

We are unique individuals working together to be the best.

**NO EXCUSES**

Create solutions, not excuses.

**NEVER GIVE UP**

Resilience is essential; self-belief drives improvement.

**CULTIVATE YOUR CHARACTER**

Qualifications open doors; your character gets you through them.

**Health & Social Care | Year 11 | 2023-2024**

|             |  |                                       |                                  |                                  |                                     |                     |         |              |         |
|-------------|--|---------------------------------------|----------------------------------|----------------------------------|-------------------------------------|---------------------|---------|--------------|---------|
| Half Term 1 | Week 0   | Week 1                                | Week 2                           | Week 3                           | Week 4- LC1                         | Week 5              | Week 6  | Week 7       | Holiday |
|             | B2 (values)  | B3 (the obstacles)                    | B4 (the benefits to individuals) | B4 (the benefits to individuals) | Component 2 (Controlled Assessment) |                     |         |              |         |
| Half Term 2 | Week 8   | Week 9                                | Week 10                          | Week 11                          | Week 12                             | Week 13             | Week 14 | Week 15- LC2 | Holiday |
|             | Component 2 (Controlled Assessment)  |                                       | Trial Examinations               |                                  | Component 2(Resubmission)           |                     |         |              |         |
| Half Term 3 | Week 16  | Week 17                               | Week 18                          | Week 19                          | Week 20                             | Holiday             |         |              |         |
|             | Component 3 Health and wellbeing A1 factors affecting health and wellbeing |                                       |                                  |                                  | B1Physiological indicators          |                     |         |              |         |
| Half Term 4 | Week 21  | Week 22                               | Week 23                          | Week 24                          | Week 25                             | Week 26             | Holiday |              |         |
|             | B1Physiological indicators   | Trial Examinations                    |                                  | B2 lifestyle indicators          |                                     | C1 improvement plan |         |              |         |
| Half Term 5 | Week 27- LC3   | Week 28                               | Week 29                          | Week 30                          | Week 31                             | Week 32             | Holiday |              |         |
|             | C1 improvement plan  | C3 C2 Obstacles to implementing plans |                                  | Final Examinations               |                                     |                     |         |              |         |
| Half Term 6 | Week 33  | Week 34                               | Week 35                          | Week 36                          | Week 37                             | Week 38             | Week 39 |              |         |
|             | Final Examinations   |                                       |                                  |                                  |                                     |                     |         |              |         |

How does this year deliver your curriculum intent?

Students will know and understand how values/standards of care are delivered to clients, through carrying out interactions with clients, demonstrating their work-ready skills. Students will have applied their knowledge to different contexts within health and social care provision. Students will know and understand the different levels of service provision and the professionals who work within these to treat clients. Students will know where these levels of service provision are in their locality. Students will also have developed their research and extended writing skills in order to meet their assignment deadlines.