

<p>THE HIGHEST STANDARDS</p> <p>Always set and deliver the highest standards: never settle for less.</p>	<p>INVEST TO ACHIEVE</p> <p>Care about the now; create the very best for your future.</p>	<p>EVERYONE IS VALUED</p> <p>We are unique individuals working together to be the best.</p>	<p>NO EXCUSES</p> <p>Create solutions, not excuses.</p>	<p>NEVER GIVE UP</p> <p>Resilience is essential; self-belief drives improvement.</p>	<p>CULTIVATE YOUR CHARACTER</p> <p>Qualifications open doors; your character gets you through them.</p>
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Life Skills Year 10 2023-2024

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Half Term 1		Transition	Transition	Online relationships	Online relationships	Contraception recap	STI's	Religion and relationships	Holiday
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13- LC1	Week 14	Week 15	Holiday
	Changing relationships	Positive role models	Exploitation in relationships	Equality Act	Gender prejudice	Men and women in religion	Men and women in religion	Online reputation	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Holiday			
	Images	Roman Kemp Our Silent Emergency	Roman Kemp Our Silent Emergency	Unhealthy coping strategies	Mental Health Week				
Half Term 4	Week 21	Week 22	Week 23	Week 24- LC2	Week 25	Week 26	Holiday		
	Money matters	Money matters	National Careers Week	START (careers)	County lines	Extremism			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Unhealthy relationships	Unhealthy relationships	Religious marriage	Forced marriage	Harassment and stalking	Harassment and stalking			
Half Term 6	Week 33	Week 34	Week 35	Week 36 - Trials	Week 37 - Trials	Week 38	Week 39- LC3		
	Sex on Trial	Sex on Trial	Religion and contraception	Fertility, pregnancy & miscarriage	Abortion	Abortion	Parenting		

How does this year deliver your curriculum intent?

At Key Stage 4, students will deepen their knowledge and understanding and further explore attitudes, values and attributes acquired during KS3. The curriculum reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others. Although Life Skills will not lead to a formal qualification, students will also study religious ideas from the point of view of Christianity and Islam to a GCSE standard.