

<p><b>THE HIGHEST STANDARDS</b></p> <p>Always set and deliver the highest standards: never settle for less.</p>	<p><b>INVEST TO ACHIEVE</b></p> <p>Care about the now; create the very best for your future.</p>	<p><b>EVERYONE IS VALUED</b></p> <p>We are unique individuals working together to be the best.</p>	<p><b>NO EXCUSES</b></p> <p>Create solutions, not excuses.</p>	<p><b>NEVER GIVE UP</b></p> <p>Resilience is essential; self-belief drives improvement.</p>	<p><b>CULTIVATE YOUR CHARACTER</b></p> <p>Qualifications open doors; your character gets you through them.</p>
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## Health and Social Care | Year 12 | 2023-2024

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
<b>Half Term 1</b>	Unit 1 A1 physical development		Unit 1 A2 Intellectual development		Unit 1 A3 Emotional		Unit A4 social	B2 Genetic factors	Holiday	
	Week 8		Week 9- LC1	Week 10	Week 11	Week 12	Week 13	Week 14		Week 15
<b>Half Term 2</b>	B3 Environmental	B4 Social	B5 Economic	B6 life events		C1 Physical effects	C2 Psychological effects	C3 societal effects	Holiday	
	Week 16	Week 17	Week 18	Week 19	Week 20- LC2	Holiday				
<b>Half Term 3</b>	Exam practice/ week	Unit 5- Learning Aim A	Unit 5- Learning Aim A	Unit 5- Learning Aim A	Unit 5- Learning Aim B					
	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
<b>Half Term 4</b>	Unit 5- Learning Aim B	Unit 5- Learning Aim B/C	Unit 5- Learning Aim C	Unit 5- Learning Aim D	Unit 5- Learning Aim D	Trial Examinations				
	Week 27	Week 28	Week 29	Week 30	Week 31- LC3	Week 32	Holiday			
<b>Half Term 5</b>	Unit 5- Learning Aim D	Handin/ admin	Unit 2 - Learning Aim A1	Unit 2 - Learning Aim A1	Unit 2 - Learning Aim A2	Unit 2 - Learning Aim A2				
	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39			
<b>Half Term 6</b>	Unit 2 - Learning Aim A3	Unit 2 - Learning Aim A3	Unit 2 - Learning Aim A3	Unit 2 - Learning Aim A4	Unit 2 - Learning Aim A5	Trial Examinations	Unit 2 - Learning Aim A5			

<p>How does this year deliver your curriculum intent?</p>	<p>Students will know and understand how values/standards of care are delivered to clients, through carrying out interactions with clients, demonstrating their work-ready skills. Students will have applied their knowledge to different contexts within health and social care provision. Students will know and understand the different levels of service provision and the professionals who work within these to treat clients. Students will know where these levels of service provision are in their locality. Students will also have developed their research and extended writing skills in order to meet their assignment deadlines.</p>
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