## Sir Thomas Wharton Key Curriculum Journey Information Computer **Business Enrichment Business Studies** Science **Technology Studies** Year 12 option Vocational option Academic option **Vocational option** Academic option **Edexcel A-Level Business Studies BTEC Level 3 ICT** Theme 3: Business decisions and **Unit 1 – Information Technology Systems** strategy 3.1 Business Objectives and Strategy **Externally assessed Examination University 3.2** Business Growth Unit 5 - Data Modelling **3.3** Decision-Making Techniques **Internally Assessed Controlled Assessment 3.4** Influences and Business Decisions A Investigate data modelling and how it can be used in the decision-making process **B** Design a data model to meet client requirements **3.5** Assessing Competitiveness C Develop a data model to meet client requirements **Apprenticeship 3.6** Managing Change Next **Theme 4: Global Business 4.1** Globalisation Steps 4.2 Global Markets and Business Expansion **4.3** Global Marketing **Job/Career 4.4** Global industries and **BTEC Level 3 Business** companies (multinational **Unit 3 – Personal and Business Finance** corporations) **AIM Awards Level 3 Extended Award in eSports Business, Externally Assessed Examination Industry Knowledge and Tournament Organisation Unit 1 - The E-sports Industry Unit 8 – Recruitment and Selection Process** 1.1 Understand the landscape of the esports industry **Internally Assessed Controlled Assessment** 1.2 Understand how law and regulations impact upon the industry **1.3** Know about career opportunities across the esports industry A Examine how effective recruitment and selection contribute to **1.4** Know about the development of game play in esports business success 1.5 Know how esports tournaments are organised **B** Undertake a recruitment activity to demonstrate the processes leading to a successful job offer **Unit 2 - Organising and Running an E-sports Tournament Edexcel A-Level Business Studies** C Reflect on the recruitment and selection process and your individual **2.1** Be able to organise a local esports tournament **Theme 1: Marketing and People** performance. **2.2** Know how to evaluate the success of an esports tournament **1.1** Meeting Customer Needs Year 1.2 The Market **OCR A-Level Computer Science** 1.3 The Market Mix and Strategy **Component 2 - Algorithms and programming 1.4** Managing People **2.1** Elements of computational thinking **1.5** Entrepreneurs and Leaders **2.2** Problem solving and programming **OCR A-Level Computer Science BTEC Level 3 Business 2.3** Algorithms to solve problems and standard algorithms **Theme 2: Managing Business Component 1 - Computer Sys-**Unit 1 - Exploring Business Activities **Component 3 - Programming Project 2.1** Raising Finance **Internal Assessment Controlled Assessment 1.1** The characteristics of **3.1** Analysis of the problem A Explore the features of different businesses and analyse what makes them contemporary processors, **3.2** Design of the solution 2.2 Financial Planning successful input, output and storage devices **3.3** Developing the solution **B** Investigate how businesses are organised 2.3 Managing Finance **1.2** Software and software **3.4** Evaluation C Examine the environment in which businesses operate development 2.4 Resource Management D Examine business markets **1.3** Exchanging data **E** Investigate the role and contribution of innovation and enterprise to business 2.5 External Influences 1.4 Data types, data structures and algorithms Unit 2 - Developing a Marketing Campaign 1.5 Legal, moral, cultural and ethical KS4 **Externally Assessed Examination** issues Year **OCR GCSE Business BTEC Level 3 ICT Studies** Unit 2 – Creating Systems to Manage Information **Business 2: Operations,** Externally assessed finance and influences on **BTEC Tech Enterprise business Component 1 - Exploring Enterprises Unit 3 – Using Social Media in Business** 4. Operations - Production **Controlled Assessment** processes, Quality of good and **Internally Assessed Controlled Assessment** A Understand how and why enterprises and entrepreneurs are successful Services, Business Locations, A Explore the impact of social media on the ways in which businesses promote their products and services Laws and Suppliers B Understand customer needs and competitor behaviour through market research B Develop a plan to use social media in a business to meet requirements Finance - Finance Function, C Understand how the outcomes of situational analyses may affect enterprises. C Implement the use of social media in a business Sources of Finance, Revenue, **Component 3 - Exploring Enterprises** Costs, Profit, Loss, Break-even **External Assessment** and Cash flow A Marketing activities 6. Influences on business - Ethical **B** Financial documents and statements and Environmental Considerations, Economic Climate C Financial planning and forecasting and Globalisation **OCR GCSE Business Studies** Year 7. The interdependent nature of **Business 1: Business** business activity, marketing and people **WJEC ICT** Business activity -Enterprises, entrepreneurship, **Unit 1 - ICT in Society OCR GCSE Computer Science BTEC Tech Enterprise** Business planning, Ownership, Aim & Controlled Assessment **Component 2 - Computational thinking, Component 2 - Planning and Presenting a** Objectives, Stakeholder and algorithms and programming **OCR GCSE Computer Science 1.1** How IT can be used to fulfil the needs of **Micro-Enterprise Idea** business growth. **2.1** Algorithms organisations and individuals **Component 1 - Computer Systems Controlled Assessment** 2. Marketing - Role of **1.1** System Architecture 1.2 How data and information is used and transferred **2.2** Programming Fundamentals (**Python**) A Choose an idea and produce a plan for a micro-enterprise Marketing, Market Research, Market **1.2** Memory and Storage **1.3** Legal, moral, ethical, cultural and environmental **2.3** Producing Robust Programs Segmentation and Marketing Mix impacts of IT and the need for cybersecurity 1.3 Computer Networks, Connections and Protocols **B** Present a plan for the micro-enterprise idea to meet specific **2.4** Boolean Logic 3. People - Human Resources, requirements **1.4** Network Security 2.5 Programming languages and Integrated Organisational structures, C Review the presentation of the micro-enterprise idea to meet **Development Environments** 1.5 System Software Communication, Recruitment, specific requirements. Training and Employment Law 1.6 Ethical, legal, cultural and environmental impacts of KS3 V digital technology Year **10 WJEC ICT Unit 2 - ICT in Context iDEA Award** Controlled Assessment **Digital Design Python** Silver Award **2.1** Planning, creating, modifying and using databases Logo, Business **Text Based 2.2** Planning, creating, modifying and using spreadsheets Card and Letter **Programming 2.3** Planning, creating and modifying an automated document Creation **2.4** Planning, creating, manipulating and storing images MakeCode **Graphics Arcade** Image Editing Games Development User **Interfaces** Planning and 9 Creation Code **Binary iDEA** Award **Spreadsheet HTML Breaking Databases** Quiz **Bronze** Award Web Binary, Encryption Usage and **Advanced Skills** Development Hexadecimal Creation and Addition **Digital Computer Systems** World: **iDEA Award** Social Media Hardware & Year Introduction and Emails Software 8 Year Micro:bit **Baseline Spreadsheets Online** Block based **Assessment** Basic Skills **Safety** on KS2 Skills programming