

SIR THOMAS WHARTON ACADEMY CURRICULUM SEQUENCING

Year 9 Curriculum Sequencing Grid 2023-24			
Subject: History	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Conflict and Tension Between East and West, 1945 to 1972	The Civil Rights Movement of the 20 th Century Post-War Britain	Medieval and Renaissance Medicine
Key Retainable Skills <i>(required for Y11)</i> <i>What... How... Why...</i>	Explain reasons for rivalry and tension between East and West. Assess why it was so difficult to resolve the tensions that arose by examining key events of the period. Key Historical Skills: Cause and Consequence, Significance, Source Analysis	Describe the experience of African Americans in the 1920s. Explain the ways in which Civil Rights activists campaigned for equality. Assess how far Britain has changed culturally and politically since the Second World War. Key Historical Skills: Change and Continuity, Cause and Consequence, Significance, Source Analysis	Assess how far medical progress 'stood still' during the medieval period. Explain the reasons for lack of medical understanding in the medieval period. Explain the impact of the Renaissance on medicine in Britain. Explain the significance of key Renaissance individuals on medical progress. Key Historical Skills: Change and Continuity, Similarity and Difference, Significance, Source Analysis
Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	Differences between Capitalism and Communism. The impact of WW2 on East/West relations. How Europe was divided by an 'Iron Curtain' Technological rivalries – the Space Race and Arms Race. The effects of the Berlin Wall on superpower relations. The brink of war – Cuban Missile Crisis The easing of tension - Détente	The effects of the American Civil War on the lives of Black Americans. Ways in which African Americans were treated in the 1920s e.g. Jim Crow Laws. The methods of protest used by the Civil Rights Movement. The significance of the roles of Martin Luther King and Malcolm X. The creation of the Welfare State. Reasons why the Empire came to an end. The response of Thatcher's government to address problems in Britain.	The limitations of medical knowledge in the medieval period. The influence of the work of Hippocrates and Galen. The influence of Christianity and the Church on medieval medicine. Progress being made by Islamic doctors. The definition of renaissance thinking and its implications on medical progress. The work of Vesalius, Paré and Harvey. The significance and initial opposition to developments in medicine in the 18 th century.

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<p>Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i></p>	<p>Cold War, USSR, Superpower, Iron Curtain, Doctrine, Blockade, Détente, Unilateral Disarmament, Intercontinental Ballistic Missile (ICBM), McCarthyism, House Un-American Activities Committee (HUAC), Intelligence, Summit, Defection, Embargo, Détente</p>	<p>Civil War, Racism, Civil Rights, Jim Crow Laws, Segregation, Black Power, Welfare State, Nationalisation, Race Relations, Equality, Windrush, Industrial Action, Thatcherism, Colonialism, Empire, Commonwealth</p>	<p>Trepanning, Four Humours, Apothecary, Barber Surgeon, Bloodletting, Amputation, Cauterisation, Miasma, Monastery, Public Health, Epidemic, Contagion, Quarantine, Renaissance, Scientific Method, Printing Press, Anatomy, Cauterisation, Ligatures, Blood Circulation, Quarantine, Inoculation, Vaccination</p>
<p>Opportunities for reading relevant text</p>	<p>Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.</p>	<p>Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.</p>	<p>Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.</p>
<p>Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i></p>	<p>Understanding of world politics and how different international relations. Knowledge of different ways to govern a country. The differences between ideologies.</p>	<p>Deeper understanding of the racial tensions in the USA and the long-running campaign for equality. Knowledge of the difficulties faced by Britain after WWII and the effects this had on the people. Can be directly linked with industrial action of the 70s and 80s which directly affected the school's local community.</p>	<p>Knowledge of the similarities and differences between medical treatments today and from the medieval/renaissance period. Understanding of some of the reasons why medicine has been able to progress and develop over time. Deeper understanding of how far society has come in terms of the prevention, containment and treatment of disease.</p>
<p>Key Assessment</p>	<p>Cold War Assessment including: Source Question Write an Account Question</p>	<p>iZone activities which cover a range of different skills including: Source Analysis Knowledge Recall Extended Writing</p>	<p>Medieval Medicine Assessment including: Source Question Significance Question</p>

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