



<p><b>THE HIGHEST STANDARDS</b> Always set and deliver the highest standards: never settle for less.</p>	<p><b>INVEST TO ACHIEVE</b> Care about the now; create the very best for your future.</p>	<p><b>EVERYONE IS VALUED</b> We are unique individuals working together to be the best.</p>	<p><b>NO EXCUSES</b> Create solutions, not excuses.</p>	<p><b>NEVER GIVE UP</b> Resilience is essential; self-belief drives improvement.</p>	<p><b>CULTIVATE YOUR CHARACTER</b> Qualifications open doors; your character gets you through them.</p>
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## History Year 12 2023-2024

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
<b>Half Term 1</b>		The origins of the Tudor dynasty and Henry VII's consolidation of power			Foreign relations, economic developments and society in Henry VIII's England				Holiday
<b>Half Term 2</b>	Week 8	Week 9- LC1	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday
	The character and aims of Henry VIII	Henry VIII's government and parliament			Divorce, doctrine or dosh? The reasons for the break with Rome and the origins of the Reformation				
<b>Half Term 3</b>	Week 16	Week 17	Week 18	Week 19	Week 20- LC2	Holiday			
	Opposition to the Reformation	How successful was Henry VIII's foreign policy?		English society and economic developments under Henry VIII					
<b>Half Term 4</b>	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday		
	The mid-Tudor crisis' - The social impact of religious and economic changes under Edward VI and Mary I					Trial Examinations			
<b>Half Term 5</b>	Week 27	Week 28	Week 29	Week 30	Week 31- LC3	Week 32	Holiday		
	What sort of monarch did Elizabeth I promise to be?		Was Elizabeth in control of government?		Did Elizabeth's government bring prosperity to her people?				
<b>Half Term 6</b>	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	How far did religion affect stability at home and relations with foreign powers?			To what extent can the reign of Elizabeth be described as a 'Golden Age'?		Trial Examinations		Review of England 1485-1603	

<p>How does this year deliver your curriculum intent?</p>	<p>The History department's A Level course is structured to help widen students' experiences and develop qualities of perception and judgement by providing a sense of the past, an awareness of the development of differing values, systems and societies and the inculcation of critical yet tolerant personal attitudes. A study of the Tudors (1485-1603) will give students an understanding of the workings of government and parliament, the influence of religion, and changes to society and culture that are still relevant today. A study of early 20th century Russia, meanwhile, gives students a greater understanding of the stark cultural and political differences of one country to their own.</p>
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