

**THE HIGHEST STANDARDS**

Always set and deliver the highest standards; never settle for less.

**INVEST TO ACHIEVE**

Care about the now; create the very best for your future.

**EVERYONE IS VALUED**

We are unique individuals working together to be the best.

**NO EXCUSES**

Create solutions, not excuses.

**NEVER GIVE UP**

Resilience is essential; self-belief drives improvement.

**CULTIVATE YOUR CHARACTER**

Qualifications open doors; your character gets you through them.

**Health & Social Care | Year 10 | 2023-2024**

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
<b>Half Term 1</b>	Component 1: Human Lifespan Development Learning Outcome A1 (human growth and development across life stages)						Learning Outcome A2 (factors affecting growth and development)		Holiday
<b>Half Term 2</b>	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13- LC1	Week 14	Week 15	Holiday
	Learning Outcome A2 (factors affecting growth and development)		Learning Outcome B1 (different types of life events)			Learning Outcome B2 (coping with change caused by life events)			
<b>Half Term 3</b>	Week 16	Week 17	Week 18	Week 19	Week 20	Holiday			
	Component 1: Human Lifespan Development								
<b>Half Term 4</b>	Week 21	Week 22	Week 23	Week 24- LC2	Week 25	Week 26	Holiday		
	Component 1: Human Lifespan Development Controlled assessment (first submission)			Component 1: Human Lifespan Development Controlled assessment (resubmission)					
<b>Half Term 5</b>	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Component 2: Learning Outcome A1 (healthcare services)			Component 2: Learning Outcome A2 (social care services)					
<b>Half Term 6</b>	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39- LC3		
	Component 2: Learning Outcome A3 (barriers to accessing services)			Trial Examinations		B1 (skills and attributes)	B2 (values in health and social care)		

How does this year deliver your curriculum intent?

Students will know and understand how values/standards of care are delivered to clients, through carrying out interactions with clients, demonstrating their work-ready skills. Students will have applied their knowledge to different contexts within health and social care provision. Students will know and understand the different levels of service provision and the professionals who work within these to treat clients. Students will know where these levels of service provision are in their locality. Students will also have developed their research and extended writing skills in order to meet their assignment deadlines.