

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Health & Social Care | Year 13 | 2023-2024

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7- LC1	Holiday
	Unit 1 A1 Physical development		Unit 1 A2 Intellectual		Unit 1 A3 Emotional		Unit 1 A4 Social	B2 Genetic factors	
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15- LC2	Holiday
	B3 Environmental	B4 Social	B5 Economic	B6 life events	Trial Examinations	C1 Physical effects	C2 Psychological effects	C3 Societal affects	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Holiday			
	Exam practice/ week	Unit 5 - Learning Aim A	Unit 5 - Learning Aim A	Unit 5 - Learning Aim A	Unit 5 - Learning Aim B				
Half Term 4	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday		
	Unit 5 - Learning Aim B/C	Unit 5 - Learning Aim C	Unit 5 - Learning Aim C	Unit 5 - Learning Aim D	Trial Examinations	Unit 5 - Learning Aim D			
Half Term 5	Week 27	Week 28- LC3	Week 29	Week 30	Week 31	Week 32	Holiday		
	Handin/ admin			Final Examinations					
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Final Examinations								

How does this year deliver your curriculum intent?

Students will know and understand how values/standards of care are delivered to clients, through carrying out interactions with clients, demonstrating their work-ready skills. Students will have applied their knowledge to different contexts within health and social care provision. Students will know and understand the different levels of service provision and the professionals who work within these to treat clients. Students will know where these levels of service provision are in their locality. Students will also have developed their research and extended writing skills in order to meet their assignment deadlines.