

INVEST in the power of the written word	EXPERIENCE a range of cultures, histories and beliefs	EXPLORE the shared values of civilisation	SHAPE society and our place within it	GROW as instinctive readers, writers and orators	PURSUE English beyond the classroom
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Year 10	Term 1	Term 2	Term 3
Component	Component 1: Human Lifespan Development (PSA)	Component 1: Human Lifespan Development (PSA)	Component 2: Health & Social Care Services & Values (PSA)
Developing Cultural Capital	<p>This part of the component will ensure that students develop an understanding of how individuals grow and develop through all the different life stages from infancy to adulthood, and the approximate milestones within each. Students will start to understand how different factors can impact how individuals grow and develop, and the consequences of these to individuals. Understanding these processes is essential for health and social care practitioners. Students will develop transferable skills, such as written communication skills to support progression to Level 2 or 3 vocational or academic qualifications.</p> <p>Illuminating Texts/ opportunities for wider reading/ research: NHS website BTEC Tech Award Health and Social Care student book Why do our bodies age? (TEDEd) - https://ed.ted.com/lessons/why-do-our-bodies-age-monica-menesini Brain Matters documentary Early Childhood Development (Brain Matters) - https://youtu.be/Rw_aVnlp0JY Language: The First 5 Years of Life of Learning (Sprouts) - https://youtu.be/u49uLLCUIEK</p>	<p>This part of the component will ensure that students develop further understanding of how different factors can impact how individuals grow and develop, and the consequences of these to individuals. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social (PIES) development, and how individuals cope with and are supported through changes caused by life events. An individual's development can be affected by major life events, such as marriage, parenthood or moving to a new house; students will learn about how people adapt to these changes, as well as the types and sources of support that can help them. Students will continue to develop transferable skills, such as written communication skills to support progression to Level 2 or 3 vocational or academic qualifications.</p> <p>Illuminating Texts/ opportunities for wider reading/ research: NHS website BTEC Tech Award Health and Social Care student book British Heart Foundation - https://www.bhf.org.uk/ British Heart Foundation YouTube Channel - https://www.youtube.com/c/britishheartfoundation Mind - https://www.mind.org.uk/</p>	<p>This part of the component will ensure that students develop understanding of the different types of health and social care services and barriers to accessing them. They will begin to understand the skills, attributes and values required to give care. This component provides students with an understanding of the way in which health and social care services meet the needs of the population. Learners will also explore services for additional needs such as learning disability and physical impairment. They will explore the reasons why social care is required and services provided by formal social care services, as well as additional care from volunteers, friends and family.</p> <p>Illuminating Texts/ opportunities for wider reading/ research: NHS website BTEC Tech Award Health and Social Care student book Alzheimer's Society - https://www.alzheimers.org.uk/ British Heart Foundation - https://www.bhf.org.uk/ Diabetes UK - https://www.diabetes.org.uk/ Health and Care Videos - https://www.healthandcarevideos.uk/</p>
Retainable Knowledge/ Skills development	<ul style="list-style-type: none"> Understanding human growth and development across life stages and the factors that affect it Understanding how individuals deal with life events. Build skills in planning and research. Extended writing / time management/ independent research. 	<ul style="list-style-type: none"> Understanding human growth and development across life stages and the factors that affect it. Understanding how individuals deal with life events. Build skills in planning and research. Extended writing / time management/ independent research. 	<ul style="list-style-type: none"> Understand the different types of health and social care services and barriers to accessing them. Understand the skills, attributes and values required to give care. Build skills in planning and research. Extended writing / time management/ independent research.
Cross Curricular Links	<ul style="list-style-type: none"> Physical Education – Genetic inheritance, ill health, diet, exercise, lifestyle choices, puberty, pregnancy Science – Genetic inheritance, ill health, diet, exercise Life Skills – Diet, exercise, lifestyle choices, accessing support, finances, relationships, accessing support for life changes 	<ul style="list-style-type: none"> Physical Education – Genetic inheritance, ill health, diet, exercise, lifestyle choices, puberty, pregnancy Science – Genetic inheritance, ill health, diet, exercise Life Skills – Diet, exercise, lifestyle choices, accessing support, finances, relationships, accessing support for life changes 	<ul style="list-style-type: none"> Physical education – health conditions, health services, obstacles Science – health conditions, health services Life Skills – health services, social care services, sensory barriers, cultural barriers, financial barriers, skills and attributes, values
Vocabulary	<ul style="list-style-type: none"> Infancy Early childhood Adolescence Early adulthood Middle adulthood Later adulthood Physical development Intellectual development Language development Emotional development Social development 	<ul style="list-style-type: none"> Physical factors Lifestyle factors Emotional factors Social factors Cultural factors Environmental factors Economic factors Relationship changes Life circumstances Character traits 	<ul style="list-style-type: none"> Health conditions Health services Social care services Additional care Barriers Skills Attributes Values Obstacles
Assessments	<ul style="list-style-type: none"> Learning Aim A – Task Practice Component 1 PSA - January release 	<ul style="list-style-type: none"> Component 1 PSA - January release 	<ul style="list-style-type: none"> Learning Aim A – Task Practice