## Sir Thomas Wharton <br> Academy



Delivering exceptional learning experiences
that enable all young people to thrive in a competitive world and lead
successful and fulfilling lives.
NO
EXCUSES
Create solutions,
notexcuses.

CULTIVATE YOUR
CHARACTER
Qualifications open
doors: your character gets you through them.

Mathematics Year 10 Foundation 2023-2024

| Half Term 1 | Week 0 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Holiday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rounding and Bounds | Angles and Bearings |  | Quadratics and Equations |  | Indices and Roots |  |  |
| Half Term 2 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13-LCl | Week 14 | Week 15 | Holiday |
|  | Averages and range | Perimeter, area and volume |  | Quadratic expressions | Ratios and Fractions |  | Standard form |  |  |
| Half Term 3 | Week 16 | Week 17 | Week 18 | Week 19 | Week 20 | Holiday |  |  |  |
|  | Working with Circles |  | Vectors |  | Trigonometry |  |  |  |  |
| Half Term 4 | Week 21 | Week 22 | Week 23 | Week 24-LC2 | Week 25 | Week 26 | Holiday |  |  |
|  | Trigonometry | Percentages and Interest |  | Collecting, Representing and Interpreting Data |  |  |  |  |  |
| Half Term 5 | Week 27 | Week 28 | Week 29 | Week 30 | Week 31 | Week 32 | Holiday |  |  |
|  | Simultaneous Equations |  | Indices and Roots |  | Non-Calculator Methods |  |  |  |  |
| Half Term 6 | Week 33 | Week 34 | Week 35 | Week 36 | Week 37 | Week 38 | Week 39- LC3 |  |  |
|  | Inequalities | Types of Number and Sequences |  | Trial Examinations |  | Manipulating Expressions |  |  |  |

How does this year deliver your curriculum intent?

Students following this scheme of learning are both recapping key material from years 7,8 and 9 , to ensure that they are able to reason with the content and also developing new knowledge across all of the mathematical strands. Students secure all of the higher tier content with the increased algebra from year 9 being built upon within year 10. Students are shown increased geometry content within year 10. This increase will support further study at post 16 . Within this year, students are shown mathematics in unfamiliar contexts that are relevant to the real world and develop knowledge that will be applicable across multiple different curriculum areas

