

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Mathematics Year 10 Crossover 2023-2024

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Half Term 1		Representing Solutions of Equations and Inequalities		Rounding and Bounds	<u>Indices and Roots</u>		Quadratics and Equations		Holiday
	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13- LC1	Week 14	Week 15	
Half Term 2	<u>Simultaneous Equations</u>			<u>Irigonometry</u>			<u>Ratio and Fractions</u>		Holiday
	Week 16	Week 17	Week 18	Week 19	Week 20				
Half Term 3	Working with Circles		<u>Vectors</u>		Angles and Bearings	Holiday			
	Week 21	Week 22	Week 23	Week 24- LC2	Week 25	Week 26			
Half Term 4	Angles and Bearings	<u>Percentages</u>	and Interest Collecting, R		Representing and Interpreting Data		Holiday		
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Congruency, Similarity and Enlargement		<u>Probability</u>		Non-Calculator Methods		Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39- LC3		
	Non-Calculator Methods	Types of Number and Sequences		Trial Examinations		Manipulating Expressions			
	nis year deliver your ulum intent?	Students following this scheme of learning are both recapping key material from years 7,8 and 9, to ensure that they are able to reason with the content and also developing new knowledge across all of the mathematical strands. Students secure all of the higher tier content with the increased algebra from year 9 being built upon within year 10. Students are shown increased geometry content within year 10. This increase will support further study at post 16. Within this year, students are shown mathematics in unfamiliar contexts that are relevant to the real world and develop knowledge that will be applicable across multiple different curriculum areas							