

**THE HIGHEST
STANDARDS**

Always set and deliver
the highest standards;
never settle for less.

**INVEST TO
ACHIEVE**

Care about the now;
create the very best for
your future.

**EVERYONE IS
VALUED**

We are unique
individuals working
together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

**CULTIVATE YOUR
CHARACTER**

Qualifications open
doors; your character
gets you through them.

Homework Policy

2022-2023

Date last reviewed: September 2022

Reviewed by: ARI

Next review date: July 2023

Introduction

At Sir Thomas Wharton Academy, homework aims to promote learning at home as part of a well-rounded education.

All homework will be meaningful, purposeful and focus on either:

1. Consolidation – Embedding knowledge, skills and understanding from previous lessons.
2. Prep Learning – Preparing students for learning in upcoming lessons.

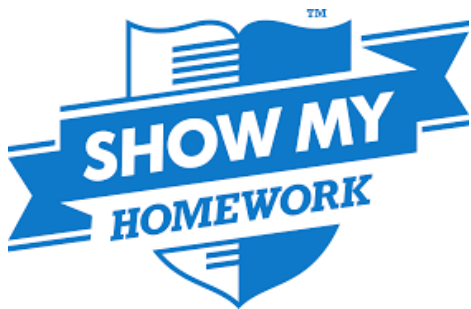
Homework may also include revising for tests and examinations.

Aims

Homework can improve the performance and outcomes of students by up to five months when it:

- Allows students to practise what they have recently learnt and improves retrieval ability.
- Prepares students for learning which they will do in the near future.
- Increases the amount of study time.
- Gives students the opportunity to work independently in their own time.
- Allows students to access resources and materials not necessarily available in lesson time.
- Helps students learn how to manage their time effectively.
- Enables parents/carers to see the kind of content that is being explored in school.

Show My Homework



Show My Homework is used for setting all homework tasks. Show My Homework is an online tool which shows all the homework created, published and logged by teachers.

Once a student joins Sir Thomas Wharton Academy, they will be given an Office 365 email account with a password that gives them access to Satchel One. Parents/carers will also receive a unique PIN number

to sign in with.

Students and parents/carers are able to view and manage homework tasks by downloading the Satchel One app on a smartphone device or using the link on the Sir Thomas Wharton Academy website. The app sends reminders to remind students and parents/carers when work is due to be submitted. Students are able to use Show My Homework to submit their homework, view all homework tasks and contact their teacher.

Types of homework



Assignment
Set homework and
collect submissions
online or in class

The 'Assignment' homework is the most common type of homework that teachers will use as it requires students to submit their work for a specific due date.

Other types of homework may include spelling tests to develop and support literacy and quizzes to review and embed knowledge.

Implementation and Expectations

All homework tasks that are published on Show My Homework will:

- Have a clear purpose of supporting students with their learning.
- Be set a week in advance to allow sufficient time for completion.
- Be differentiated to meet the needs of all students.
- Have clear instructions in the 'task description' box with supporting resources where appropriate.
- Be communicated with students in lessons so that the relevance, importance, instructions and submission due dates are clear.

Completion of homework will be monitored by the class teacher and the Student Achievement Leader. Other leaders across the Academy will quality assure homework and its impact.

Guidance

- Homework will be set by the classroom teacher using Show My Homework.
- Homework is an integral part of effective learning routines and habits. As such, teachers will consistently set homework on a specified lesson and request homework to be submitted in a specified lesson. This will allow students to manage their independent learning workload and ensure that there's a predictable and manageable pattern to home-learning.
- The amount of homework set will vary between subjects – see Appendix A for subject specific homework frequency expectations.
- The length of homework will relate to the task set.
The expectation is that homework will take approximately 30-45 minutes to complete. There may be occasions when homework may take up to an hour to complete, particularly at Key Stage Four and Five.

Submission status

When work is due, teachers will use the Show My Homework 'gradebook' to log the submission status of students' homework.

Homework will be logged on the day of submission as one of the following:

1. Submitted
2. Submitted Late
3. Absent
4. Not Submitted

Rewards and Sanctions

A centralised monitoring system records all homework submissions on ClassCharts where rewards are aligned to the completion of homework.

Where teachers log that homework has been submitted on time, students will receive a house point on ClassCharts. Students will be given an investment in learning score based on their completion of homework since the last learning cycle. Those students who achieve four in their investment in learning for homework will be entered for a termly prize.

Student completion of homework will be monitored – those who do not complete homework over a sustained period will be communicated with by pastoral in the first instance and then given a two-hour detention if the issue persists. Where students fail to attend the detention, students will be given a day in isolation to complete all homework.

Feedback

Feedback on homework will be provided in a variety of ways. This will include:

- Auto marking on Show My Homework.
- Self or peer assessment.
- Teacher feedback, where appropriate.

Further information about subject specific approaches to feedback on homework can be found in the Academy Marking and Feedback Policy within the departmental feedback pages.

Homework support

Students are encouraged to ask their teacher for support ahead of the homework submission date. Students can do this using the Show My Homework platform.

Students are also encouraged to attend homework club which runs in CG4 every day from 14.45-15.35 for Y7 to Y10 and 15.35-16.30 for Y11.

Parents and Carers

The support from parents and carers is vital to encourage students to engage with their homework and to monitor its completion to a high standard. Parents and carers can view the homework which is set for their child through the Satchel One app, using the log in details provided by the Academy.

Parents and carers can choose how to be alerted about homework by subscribing to push notifications and/or emails via the Satchel One app.

Parents and carers are informed if their child is not completing homework.

Parents and carers are sent a 100% complete postcard every time their child completes all homework set within a two-week window.

General and Technical support

There is support available for general and technical queries related to Show My Homework.

The links below may provide the answers to questions:

Support for teachers <https://help.showmyhomework.co.uk/Teachers>

Support for parents <https://help.teamsatchel.com/en/collections/1695420-parents>

Support for students <https://help.teamsatchel.com/en/collections/1695417-students>

INVESTMENT IN LEARNING

FOCUS: Homework

Our aim is for all Sir Thomas Wharton Academy students to be 'fully invested learners'.

How a student engages with their homework will be taken into account when awarding an 'Investment in Learning' (iL) score at each Learning Cycle.

FULLY INVESTED

- I take responsibility for my homework and always complete it to a high standard.
- I always hand in my homework on time.
- If needed, I always seek support, well in advance of the deadline.
- I often complete extra work and submit this work for feedback.
- I always actively catch up work which I miss due to absence, so no gaps in learning appear.

ENGAGED

- I often take responsibility for my homework and complete it to a good standard.
- I almost always hand in my homework on time, but sometimes need a reminder.
- I don't often complete extra work and submit this work for feedback.
- If absent from school, I usually catch up, meaning there are sometimes gaps in my learning.

PARTIALLY ENGAGED

- I lack responsibility and rarely complete homework.
- If I do complete homework, it is often not a sufficient standard, and is rushed, showing a lack of effort.
- I rarely hand in my homework on time.

DISENGAGED

- I very rarely complete any homework.
- I don't ask for any help and support.
- I don't catch up on missed lessons so I have gaps in my learning.

APPENDIX A

HOMEWORK FREQUENCY: Every two weeks.

	Y7	Y8	Y9	Y10	Y11	Y12	Y13
Art	1	1	1	2	2	2	2
GCSE Business				2	2		
Computer Science				1	2	2	2 (after March)
English	2	2	2	2	3	4	4
BTEC Business						0	1 (Sep to Feb only.)
French	2	2	2	2	2		
Geography	1	1	1	2	2	2+	2+
Life Skills	1	1	1	1	1		
History	1	1	1	2	2	2	2
ICT	1	1	1	0	2 (Sep to Feb)	2	2
Mathematics	1	1	1	1	1	1	1
Music	1	1	1	1	1		
Performing Arts	1	1	1	2	2	0	2
Physical Education BTEC				2	2	2	

Religious Studies	1	1	1				
Science	2	2	2	2	2		
Technology	1	1	1	2	2		
Triple Science				6	6		
Lifeskills	1	1	1	1			
Photography				2	2		
Health & Social Care				2	2		

This policy will be reviewed annually by the Homework Driver Group.