

THE HIGHEST
STANDARDS

Always set and deliver
the highest standards:
never settle for less.

INVEST TO
ACHIEVE

Care about the now;
create the very best for
your future.

EVERYONE IS
VALUED

We are unique individuals working together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

J227 | GCSE OCR Computer Science | Year 11 |

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4- LC1	Week 5	Week 6	Week 7	Week 8
		Computational Thinking	Algorithms		Sorting and Searching	End of Unit Assessment	Defensive Design	Testing	Languages
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15- LC2	Holiday	
	IDEs	Trial Examinations		Boolean Logic	End of Unit Assessment	Pseudocode - Tracing	Pseudocode - Errors		
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Pseudocode - Writing	Flowcharts - Tracing	Flowcharts - Errors	Flowcharts - Writing	End of Unit Assessment	Component 2 Revision			
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Trial Examinations		Data Types	Additioanl Programming Techniques					
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Component 1 revision	Component 2 Revision	Component 1 revision	External Examinations					
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	External Examinations								
How does this year deliver your curriculum intent?		<p>Building on programming and algorithm skills developed throughout KS3 and KS4, Y11 pupils will ccontinue their application of skills in Component 3 for the compulsory programming project hours in the textual programming application: Python, further developing their programming and problem solving skills during the academic year. Pupils will then cover the specification content for Component 2 in preparation for their final exams. Students will be given an opportunity to return to prior learning and spend the final half-term revising and consolidating their understanding of these topics before the exams to allow students to be confident on achieving their true potential.</p>							