

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now areate the very best for your future.

EVERYONE IS VALUED

We the unique individuals working together to be the best.



NEVER GIVE UP

Resilience is essential self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors your character gets you through them.

Computer Studies | Year 7 |

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Digital Literacy - Systems, OneDrive and Shortcuts		Digital Literacy - Software Packages		Digital Literacy - Skills Practice		Digital World - Social Networking	
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
Half Term 2	Bebras UK		Digital World - Risk Online		Digital World - Al Usage		Digital World - In Context	Holiday	
	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
Half Term 3	Digital World - In Context	Spreadsheets - Basics		Spreadsheets - Making a Spreadsheet		Spreadsheets - Automation	Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Spreadsheets - Automation	Intro to Business - Basics		Intro to Business - Creating a Pitch		Holiday			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Intro to Business - Delivering a Ptich		Micro:Bit - Introduction		Micro:Bit - Challenge		Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Micro:Bit - Skills Practice		Computer Systems - Hardware and Software		iDEA Award				
How does this year deliver your curriculum intent?		In <u>Term 1</u> , students begin Y7 by studying a Digital Literacy module, which allows a essential skills which are required to access all computer based learning at the A this, students will participate in a National Competition on logical and computer based Nr. Term 1 ends with an introduction to being Safe Online . In <u>Term 2</u> , stabout Spreadsheets , using the Excel scripting language to produce a varie spreadsheets. This will introduce students to many of the functions of Excel, will many pupils who come from Primary schools with little knowledge of spreadshes students will get an introduction to Business and practice presentation and pistudents to develop vital employment skills. <u>Term 3</u> starts with an introduction of MicroBits, this will engage learners the physical side of Computer Studies. This looking at 'what is Inside a computer', helping students to understand some of the will use as they move into Year 8 and 9. The year ends with an introduction to to students a chance to cement their knowledge by completing short badges, will achieving a nationally recognised Bronze certificate by the end of			e Academy, In addition to utational thinking called students will then learn willst closing the gap for inhests, In addition to this, pitching skills, allowing in to Programming using is is then followed with 'the key vacabulary they or the IDEA award, giving with the aim of all pupils	What does the End of Year assessment look like?	At the end of Year 7, students will complete an unaided assessment for 60 minutes. This will be split up into topic uni based on the work students have completed throughouthis year. This will contain a mixture of Mutiple choice, Fill in the gaps, Match-up and Open short answer questions. The Assessment will be sat on the Quizziz the platform that we use for all KS3 assessments and closer mirrors the digital examinations style.		