







Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

### THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

## INVEST TO ACHIEVE

Care about the now; create the very best for your future.

### EVERYONE IS VALUED

We are unique individuals working together to be the best.

#### NO EXCUSES Create solutions, not excuses.

#### NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

# CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

### Geography Year 8

I	Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
			Wasteful World: Are sustainable energy sources of					es a reality?		
	Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
		Deadly Geography: What are the impacts of volcanoes, earthquakes and tsunamis on glocal populations?							Holiday	
	Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
		Wild Water: How have fluvial processes shaped our planet?						Holiday		
	Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
			Ecosystems on t	-	ve humans pushed nature to the point f no return?		Holiday			
	Half Term 5	) / L 07	)				) // / OO			
		Week 27 Week 28  Ecosystems on the Edge		Week 29 Week 30 Week 31  Unfair Trade: Have global economic systems beel creating wealth for all?			Week 32	l la lialan (		
							n successful at Holiday			
	Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
		Unfair Trade			Decision Making Exercise					
Ī			The year eight curriculum will take your geographical knowledge and skills to the next level! Through challenging lessons in each module, your teacher will help you become a key stage three expert in a number of globally important issues. You will develop your knowledge of the macro-scale geographical processes that create earthquakes, volcanoes and tsunamis, amongst other engaging and challenging concepts. At the end of the year you will look at the development gap and how there is an upsetting divide on planet earth. We will finish off this year with a decision making exercise where you can put your leadership and problem solving skills to the test!					What does the end of year assessment look like?	At the end of Y8 stud	'
									substantive knowled	
	How does this	s year deliver your							skills from this acad	,
	curricu	ulum intent?							mirror the GCSE for range of questions f	
									choice to 9 mark figure based exam	
									responses, totalling 60 marks. It will allow gaps to be closed prior to moving into Y9.	
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