

THE HIGHEST STANDARDS Always set and deliver the highest standards; never settle for less.	INVEST TO ACHIEVE Care about the now; create the very best for your future.	EVERYONE IS VALUED We are unique individuals working together to be the best.	NO EXCUSES Create solutions, not excuses.	NEVER GIVE UP Resilience is essential; self-belief drives improvement.	CULTIVATE YOUR CHARACTER Qualifications open doors; your character gets you through them.
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WJEC ICT | Year 10 |

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Half Term 1		Introduction to WJEC IT	2.4 Images: Skill Development			2.4 Images: Examined Assignment				
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday		
	2.1 Database: Skill Development			2.1 Database: Examined Assignment						
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday			
	2.3 Automated Documents: Skill Development			2.3 Automated Documents: Examined Assignment						
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday				
	2.2 Spreadsheets: Skill Development			2.2 Spreadsheets: Examined Assignment						
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday			
	2.2 Spreadsheets: Examined Assignment		Unit 2: Submission	Unit 1 - Y11 Theoretical Topics - Written Exam Summer 2026						
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39			
	Unit 1 - Y11 Theoretical Topics - Written Exam Summer 2026			Trial Examinations		Work Experience	Unit 1 - Y11 Theoretical Topics - Written Exam Summer 2026			

How does this year deliver your curriculum intent?

In Year 10, students will complete **Unit 2: ICT in Context**, which is the controlled assessment section of the WJEC ICT course and is **worth 60%** of the students final grade. The controlled assessment is based around a business and is made up of **four sections**, which are all covered during the Key Stage 3 curriculum, giving students the opportunity to further develop these skills. The first half term looks at developing a logo, using the **graphics software**, Photoshop. During half term 2, students create a database, using the **database software**, Access. In half term 3, students create an automated letter, using **word processing software**. In half term 4 and 5, students create a spreadsheet solution, using **spreadsheet software**, Excel. Students are able to enhance their skills in creating solutions similar to the process used in most modern organisations, making them highly employable in a digitally led workplace.

The year finishes with Unit 1 topics being covered in preparation for Year 11 and the final examination.