







Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

### THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

## INVEST TO ACHIEVE

Care about the now; create the very best for your future.

## EVERYONE IS VALUED

We are unique individuals working together to be the best.

### NO EXCUSES

Create solutions, not excuses.

#### NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

# CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

### **Geography Year 9**

|             | Week 0   | Week 1   | Week 2                             | Week 3  | Week 4                   | Week 5           | Week 6   | Week 7  | Week 8 |
|-------------|--|--|------------------------------------|---------|--------------------------|------------------|--|---|--------|
| Half Term 1 |  | The Geography of Conflict: What are the economic, social and environmental conflicts that are shaping our pla  |                                    |         |                          |                  |  |   |        |
|             | Week 9   | Week 10  | Week 11                            | Week 12 | Week 13                  | Week 14          | Week 15  |   |        |
| Half Term 2 | Global Superpowers: The might of China and Russia  |  |                                    |         |                          |                  |  | Holiday   |        |
| Half Term 3 | Week 16  | Week 17  | Week 18                            | Week 19 | Week 20                  | Week 21          |  |   |        |
|             | Global Governance: How do supra-national organisation influence life?  |  |                                    |         |                          |                  | Holiday  |   |        |
| Half Term 4 | Week 22  | Week 23  | Week 24                            | Week 25 | Week 26                  |                  |  |   |        |
|             |  | Global Ecosyste  | <b>ms:</b> What are the Earth's Ec |         | nd distrubtion of        | Holiday          |  |   |        |
| Half Term 5 | Week 27  | Week 28  | Week 29                            | Week 30 | Week 31                  | Week 32          |  |   |        |
|             | Global Ecosystems: What are the characteristics and distrubtion of Earth's Ecosystems?  Global Hazards: What factoristics and distrubtion of Earth's Ecosystems? |  |                                    |         |                          | ect hazard risk? |  |   |        |
|             | Week 33  | Week 34  | Week 35                            | Week 36 | Week 37                  | Week 38          | Week 39  |   |        |
| Half Term 6 | Global Hazards: What factors affect hazard risk?   |  |                                    |         | Decision Making Exercise |                  |  |   |        |
|             | s year deliver your<br>Jlum intent?  | The year nine geography curriculum is a highly challenging and engaging course that prepares students for the rigours of study at key stage four. Students study a variety of knowledge-rich modules that encompass a range of geographic concepts and skills.  This final year of key stage three study ensures that all students are well-prepared to gain the highest grades at GCSE, and allows students to develop cross-curricular links with science, maths, and English. The units covered will ensure KS4 readiness and you will become a world class geographer in preparation for GCSE. |                                    |         |                          |                  | What does the<br>end of year<br>assessment look<br>like? | At the end of Y9 students will complete a test for 60 minutes that will reflect the substantive knowledge and disciplinary skills from this academic year. It will mirror the GCSE format and include a range of questions from 1 mark multiple choice to 9 mark figure based exam responses, totalling 60 marks. It will allow gaps to be closed prior to moving onto KS4. |        |