

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES Create solutions,

not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Computer Studies | Year 7 |

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Digital Literacy - Sy and Sho				oftware Packages Digital Literacy		Digital World - Social Networking	
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Bebras UK		Digital World - Risk Online		Digital World - Al Usage		Digital World - In Context	Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Digital World - In Context	Spreadsneets - BC		Spreadsheets - Making a Spreadsheet		Spreadsheets - Automation	Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Spreadsheets - Automation	Intro to Business - Basics		Intro to Business - Creating a Pitch		Holiday			
	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
Half Term 5	Intro to Business - Delivering a Ptich		Micro:Bit - Introduction		Micro:Bit - Challenge		Holiday		
	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
Half Term 6	Micro:Bit - Skills Practice		Computer Systems - Hardware and Software		iDEA Award				
In <u>Term 1</u> , students begin Y7 by studying a Digital Literacy module, which allows the essential skills which are required to access all computer based learning at the Acc									

How does this year deliver your curriculum intent?

sesential skills which are required to access all computer based learning at the Academy. In addition to this, students will participate in a National Competition on logical and computational thinking called "Bebras UK". Term 1 ends with an introduction to being Safe Online. In Term 2, students will then learn about Spreadsheets, using the Excel scripting language to produce a variety of high quality spreadsheets. This will introduce students to many of the functions of Excel, whilst closing the gap for many pupils who come from Primary schools with little knowledge of spreadsheets. In addition to this, students will get an introduction to Business and practice presentation and pitching skills, allowing students to develop vital employment skills. Term 3 starts with an introduction to Programming using MicroBits, this will engage learners the physical side of Computer Studies. This is then followed with looking at 'what is inside a computer', helping students to understand some of the key vocabulary they will use as they move into Year 8 and 9. The year ends with an introduction to the IDEA award, giving students a chance to cement their knowledge by completing short badges, with the aim of all pupils achieving a nationally recognised Bronze certificate by the end of Year 9.

What does the End of Year assessment look like?

At the end of Year 7, students will complete an unaided assessment for 60 minutes. This will be split up into topic units based on the work students have completed throughout this year. This will contain a mixture of Mutiple choice, Fill in the gaps, Match-up and Open short answer questions. The Assessment will be sat on the Quizziz the platform that we use for all KS3 assessments and closer mirrors the digital examinations style.