



**THE HIGHEST STANDARDS**

Always set and deliver the highest standards; never settle for less.

**INVEST TO ACHIEVE**

Care about the now; create the very best for your future.

**EVERYONE IS VALUED**

We are unique individuals working together to be the best.

**NO EXCUSES**

Create solutions, not excuses.

**NEVER GIVE UP**

Resilience is essential; self-belief drives improvement.

**CULTIVATE YOUR CHARACTER**

Qualifications open doors; your character gets you through them.

## History Year 7

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		How to be an historian	Britain before 1066	1066: The Succession Crisis	The Battles of 1066		How did the Normans establish control in England?		
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	What was life like in medieval England?		Plague! The impact of the Black Death	How did power change during the Middle Ages? Murder in the Cathedral, Magna Carta and the Peasants' Revolt					
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Early Islamic civilisations			The 'Gold Age' of Islamic Learning: Health, Medicine and the Silk Roads					
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Who were the Tudors?		Man or Monster? The reign of Henry VIII and the Break with Rome						
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Edward VI	Bloody Mary	The Reign of Elizabeth I: Religious Policies and the Spanish Armada			Tudors: 1485-1603 SPA			
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Were the Catholics framed? James I and the Gunpowder Plot		From Civil War to Commonwealth: Causes of the war, the execution of Charles I and Cromwell's Republic						
How does this year deliver your curriculum intent?		Studies in Year 7 will give students an overview of how their country has changed and developed over time. Specifically they will gain an understanding of the complexities of life in Britain from the medieval period to the end of the 17th century whilst familiarising themselves with the key historical concepts such as continuity and change, cause and consequence, similarity, difference and significance. They will gain knowledge of key events and how they have shaped our country and beyond, including the introduction and collapse of the Feudal System and the growth of parliament.				What does the end of year assessment look like?		At the end of Year 7, students will complete an unaided 60 minute assessment, which will assess the application of their substantive and disciplinary knowledge gained over the course of the year. The assessment will feature a combination of source questions, interpretations analysis, and describe/account questions for students to demonstrate their understanding of causation as a second-order concept in History. This will be assessed by class teachers using SPA sheet adapted from AQA mark schemes, and standardised through in-department moderation. □	