

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS Alvays sel and deliver the highest standards newer settle for less. INVEST TO ACHIEVE Contracted the form Section the way best for your believe EVERYONE IS VALUED We are unique individual working logalities to be the best NO EXCUSES Cringle solutions, rial executies.

NEVER GIVE UP Residence is assentiat self-beilet drives improvement. CULTIVATE YOUR CHARACTER Qualifications open dode: your character gets you through them.

Music Year 10

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Introduction to	Component 1: AoS 2						
		GCSE Music	Component 2: Performing music						
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Component 1: AoS 2						Performance Week	Holiday	
	Component 2: Performing music								
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Component 1: AoS 1						Holiday		
	Component 3: Practice composition								
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Component 1: AoS 1 Holiday								
	Compor	nent 3: Practice cor	nposition	Component 3: Free Composition					
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Component 1: AoS 3						Holiday		
	Component 3: Free Composition								
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Component 1: AoS 3								
	Component 3: Free Composition								
	s year deliver your llum intent?	Development of all musical skills; listening, composing/arranging, performing and ICT. These are all skills for the GCSE Music and work towards all components of the GCSE. The course enables delivery of a broad and variable range of Music to enable students to discover and develop new skills for their musicianship and wider understanding of music in context. Students will enhance their skills around performing in ensembles as well as a solo, whilst practicing their assessed component 3 work, before commencing their formally assessed component.							