

Always set and deliver
the highest standards:
never settle for less.

Care about the now;
create the very best for
your future.

We are unique individuals working together to be the best.

Create solutions,
not excuses.

Resilience is essential;
self-belief drives
improvement.

Qualifications open doors; your character gets you through them.

Music Year 9 2023-2024

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Holiday
		The Blues: Introduction to The Blues & 12-Bar Blues	The Blues: Walking bass			The Blues: Blues Scale		The Blues: 7th Chords	
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12- LC1	Week 13	Week 14	Week 15	Holiday
	The Blues: 7th Chords	Creative task: introduction to briefs / planning		Creative task: Initial ideas		Creative task: Developing a musical idea			
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Holiday			
	The Simpsons: Theme & Variation (Motifs)		The Simpsons: arranging music						
Half Term 4	Week 21	Week 22	Week 23- LC2	Week 24	Week 25	Week 26	Holiday		
	The Simpsons: arranging music	The Simpsons: Recording an arrangement							
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32- LC3	Holiday		
	Live lounge: research and analysis		Live lounge: planning		Live lounge: rehearsal				
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Live lounge: rehearsal				Live lounge: performance and evaluation				
How does this year deliver your curriculum intent?		Students will deepen their understanding of music of varying styles in order to develop their own creativity, experience cultures different to their own and support a deeper awareness of historical time periods and its impact on music at the time. Students will be inspired to work in and/or be enriched by an ever-changing industry, influenced by technological developments by experimenting with music technology such as band lab and garage band. They will further develop a wider knowledge to musical contexts such as composing for a brief through the Creative Task. They will develop practical, interpersonal and thinking skills, whilst working within a group/team. They will be encouraged to offer challenge to themselves and others. They will work to deadlines, work independently, research and apply their knowledge through song writing and notation.							